Leading Edge: Adventure 2014

Divisional Mission

To recruit, admit, engage, retain, and graduate a diverse student population for success at LSU and beyond. We enhance learning by fostering critical thinking and ethical responsibility to create a university experience that transforms lives.

Departmental Mission

University Recreation provides exceptional recreation facilities and programs that Inspire, educate, and empower students to cultivate active healthy lives.

Student Success Outcome(s)/Strategic Plan Goal(s)

Citizenship & Social Responsibility: Sense of civic responsibility; Commitment to public life through communities of practice; engage in principled dissent; effective in leadership.

Learning Outcomes:

1. Through participation in the Leading Edge Program first year students will be able to recognize socially responsible leadership practices and identify how to be a socially responsible leader as demonstrated through participant interviews and reflection questions.

2. First year students who participate in the Leading Edge program will be able to identify opportunities for involvement at LSU and in the Baton Rouge community and create a plan for becoming involved. To be assessed via post experience survey and monthly reflection questions.

Project Specifics

Project Title: Leading Edge 2014 Assessment (Utilizing the Social Change Model to Promote Socially Engaged First Year Students).

Purpose of the project: To connect student’s perceptions, motivations, and actions towards social engagement back to the student’s participation in the Leading Edge Program.
**2014-2015 Assessment Plan**

Department: University Recreation

**Staff contact(s):** UREC – Chris Bullard & Campus Life – Rachel Spencer

**Timeline/frequency:**
Post Experience Survey via Campus Labs – 8.20.14
Participant interviews in late fall 2014
Reflection questions posed monthly through April 2015

**Population/Sample to be assessed:** Students who participated in Leading Edge 2014

**Special challenges to this assessment:** With multiple contacts required to accurately gauge the impact of the program on social engagement, we will need to ensure students persist through the entire assessment period; including the reunion, interviews, and reflections.

**Use to improve current practice:** The insights garnered from this assessment will be key to refining the program and maximizing effectiveness.

**Plans for reporting results:** A post-program report will be created to capture initial survey responses, with interview and reflection questions being crafted into a larger program evaluation reported in our annual and semester reports. This information will also be used in the following year’s program proposal to justify renewal of funding.

**CampusLabs Used:** ☑ Yes □ No
LSU UREC Sustainable Programs Assessment

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Citizenship & Social Responsibility: Sense of civic responsibility; Commitment to public life through communities of practice; engage in principled dissent; effective in leadership.

Learning Outcome:

1. Through participation in UREC Sustainable Programs participants will be able to identify ways that they can become more socially engaged through volunteerism. Will be assessed through end of the semester survey.

Project Specifics

Project Title: LSU UREC Sustainable Programming Assessment

Purpose of the project: To identifying the impacts of participation in UREC Sustainable Programs and increased levels of engaged citizenship and social responsibility.

Assessment Method: Campus Labs (Semester-based survey)

Staff contact(s): Assistant Director, Adventure Education & Experimental Learning- TBD
                Julie Faulkner- 2014 UREC Sustainable Committee Chair

Timeline/frequency: Fall Semester: 10.17.14 – 11.5.14
                   Spring Semester: 4.27.14 – 5.8.14
2014-2015 Assessment Plan
Department: University Recreation

Population/Sample to be assessed: Participants of UREC Sustainable Programming during the 2014-2015 Academic Year.

Special challenges to this assessment: Some participants might participate early in the semester, and could potentially not follow up with the survey towards the end of the semester. We will need to create a survey to include self-reported actions that show an increase in engaged citizenship and social responsibility.

Use to improve current practice: The assessment will inform the Sustainability Committee of programming refinements that will need to take place in the subsequent semesters.

Plans for reporting results: The results from Fall semester will be reported at the end of the semester and the results from Spring compiled with Fall in the Annual Report. These will be shared with all UREC staff and will be used to inform future planning.

CampusLabs Used: ☒ Yes ☐ No
UREC Fitness Assistant Staff Training Assessment

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Program/Service Area Description (OPTIONAL)

Fitness & Wellness: Weight Room/Fitness Center

Student Success Outcome(s)/Strategic Plan Goal(s)

1. Knowledge Acquisition:
   (Improve current job skills and enhance application of skills to future professional field)

   Learning Outcome:
   UREC staff who participate in the Fitness & Wellness training program will be able to identify and explain job duties, responsibilities, and employee expectations.

2. Citizenship & Social Responsibility:
   (Engagement in public interaction, establishment of team work and collaboration, acknowledgement of transferable skills, cultivation of campus connections among students, and the opportunity to help others through customer service)

   Learning Outcome:
   UREC staff who participate in the Fitness & Wellness training program will be able to Identify at least 3 transferable skills learned that assisted with personal and personal development.
Project Specifics

**Project Title:** UREC Fitness Assistant Staff Training Assessment

**Purpose of the project:** To assess the effectiveness of the re-designed staff training protocols for the UREC Fitness Assistant position

**Assessment method:** CampusLabs (Pre/Post surveys)

**Staff contact(s):** Assistant Director, Fitness & Wellness Coordinator, Fitness & Wellness

**Timeline/frequency:** Newly hired UREC Fitness Assistants will participate in a pre/post survey rating knowledge acquisition before/after a staff training covering the duties, responsibilities, and expectations of this specific Fitness & Wellness position. The staff trainings will occur at the beginning of the fall and spring semesters.

**Population/Sample to be assessed:** Newly hired UREC Fitness Assistants

**Special challenges to this assessment:** Achieving a statistically significant response rate which may be dependent on the number of new hires.

**Use to improve current practice:** The staff training protocols can be altered to achieve more effective knowledge acquisition for present and future development.

**Plans for reporting results:** Annual Report. Relevant data will also be shared intra-departmentally.

**CampusLabs Used:** ☑ Yes  ☐ No