2014-2015 Assessment Plan

Department:

STRIPES 2014 Program Evaluation

Divisional Mission

To recruit, admit, engage, retain, and graduate a diverse student population for success at LSU and beyond. We enhance learning by fostering critical thinking and ethical responsibility to create a university experience that transforms lives.

Departmental Mission

LSU First Year Experience supports the transition and development of students through programs and outreach promoting resources, involvement, and campus inclusion.

Program/Service Area Description (OPTIONAL)

Assist first year students in the transition to LSU
Provide opportunities for first year students to meet other students
Provide information on the academic and campus resources available to students
Provide information on student services and involvement opportunities
Provide opportunities for first year students to explore their leadership development
Educate students on the history and traditions of LSU

Student Success Outcome(s)/Strategic Plan Goal(s)

Persistence & Academic Achievement – STRIPES participants are tracked from the start of their first year through to graduation to determine the impact the program has on retention and graduation; STRIPES participants are also tracked after the first year regarding their cumulative GPA compared to the cumulative GPA of students not participating in STRIPES

Citizenship & Social Responsibility – STRIPES participants learn about LSU’s Commitment to Community from their buddy group mentor and also participate in several service projects benefitting a number of local organizations (Food Bank, LSU Food Pantry, St. Jude’s, and homeless shelters)

Project Specifics

Project Title: STRIPES 2014 Participant Evaluation
Purpose of the project: Determine the impact STRIPES participation has on the student’s transition to LSU
Assessment Plan

Department:

Assessment method: Campus Labs survey (immediately following program participation)

Staff contact(s): Missy Korduner – Korduner@lsu.edu

Timeline/frequency: Survey will be available for approximately four weeks; survey is sent out the Thursday afternoon of each STRIPES session (July 31, August 7, and August 14, 2014)

Population/Sample to be assessed: All students participating in the STRIPES program

Special challenges to this assessment: We’ve had a good response rate for students completing the program evaluation, however if we have an issue we’ll send several reminders via the Campus Labs mass mailing option as well as offer incentives to complete the survey.

Use to improve current practice: Results from the survey are used to improve the STRIPES program for the following summer.

Plans for reporting results: Shared on marketing materials for STRIPES program; reported in the FYE Annual Report; shared at conferences during selected presentations

CampusLabs Used: Yes □ No
Tiger Transition Team Peer Mentoring Program Evaluation

Divisional Mission

To recruit, admit, engage, retain, and graduate a diverse student population for success at LSU and beyond. We enhance learning by fostering critical thinking and ethical responsibility to create a university experience that transforms lives.

Departmental Mission

LSU First Year Experience supports the transition and development of students through programs and outreach promoting resources, involvement, and campus inclusion.

Student Success Outcome(s)/Strategic Plan Goal(s)

Student Success – promote engagement, increases retention and graduation

Knowledge Acquisition – program provides opportunities for mentees to learn resources available to help them succeed academically and socially.

Inter/Intrapersonal Competence – program provides opportunities for mentees and mentors to interact with each other, develop connections, and gain a sense of personal identity.

Persistence & Academic Achievement – program provides opportunities for mentees to be self-sufficient and gain confidence in their abilities to succeed.

Citizenship & Social Responsibility – mentor training requirement includes a segment on mentoring diverse populations. Mentees are given the opportunity to interact with all mentors and mentees enrolled in the program at FYE events.

Project Specifics

Project Title: Tiger Transition Team Peer Mentoring Program Evaluation

Purpose of the project: to determine effectiveness of the program in supporting and retaining first year students

Assessment method: Online Survey distributed through Campus Labs.

Staff contact(s): Randy Fontenot/ rfonte3@lsu.edu
Assessment Plan

Timeline/frequency: Assessment conducted at mid-semester and the end of the fall semester. The mid-semester survey will be available September 28-October 4, 2014 and the end of the semester survey will be available November 9-15, 2014.

Population/Sample to be assessed: first year student participating in the mentoring program.

Special challenges to this assessment: Students completing the online survey. Considering past survey completion rates, students will be asked to complete a mid-semester survey and an end of the semester survey. Incentives and giveaways will be offered to encourage survey participation.

Use to improve current practice: Results will be used to improve and/or modify mentoring program.

Plans for reporting results: Results are published in FYE Annual report.

Campus Labs Used: ☑ Yes  ☐ No
2014-2015 Assessment Plan

Veteran and Military Students Services Programs and Services Evaluation

Divisional Mission

To recruit, admit, engage, retain, and graduate a diverse student population for success at LSU and beyond. We enhance learning by fostering critical thinking and ethical responsibility to create a university experience that transforms lives.

Departmental Mission

LSU First Year Experience supports the transition and development of students through programs and outreach promoting resources, involvement, and campus inclusion.

Program/Service Area Description

Provide the services that veterans, service members, dependents, and survivors need to succeed in higher education.

Provide information on benefits distributed through the U.S. department of Veteran Affairs.

Foster a supportive community of veterans to ease the transition from military to civilian life.

Provide information on the academic and campus resources available to veterans, service members, and dependents.

Student Success Outcome(s)/Strategic Plan Goal(s)

Citizenship and Social Responsibility- Services help veterans apply their unique life experiences to effect positive understanding and appreciation for human differences, humanitarianism, global perspectives and civic engagement.

Persistence and Academic Achievement- Services assist veterans in utilizing their benefits and having a healthy and positive transition from military life to civilian education.

Project Specifics

Project Title: Veteran and Military Students Services Programs and Services Evaluation

Purpose of the project: Determine the needs of veteran students and if they are being met as well as the impact the provided programs and services have on veterans’ transition from military to civilian life.

Assessment Method: Online survey distributed through Campus Labs to all veteran students. Additional component will be added to also include questions related to veteran student programs for those veteran students that participated in the programming offered.

Staff contact: Adam Jennings, ajenn15@lsu.edu, 225-588-9084
2014-2015 Assessment Plan

Department:

Timeline/frequency: Two focus groups will take place in the second week of the fall semester to determine veterans’ needs. An online Survey distributed on November 24, 2014 and April 27, 2015 following the completion of all veteran student programs. The surveys will be available for two weeks after the start date. and the last week of April following the completion of all veteran student programs.

Population/Sample to be assessed: All veteran students enrolled at LSU

Special challenges to this assessment: Getting veteran students to complete the survey. We will email a reminder to complete the survey after one week. We will also post reminders on the screen savers in the Veterans Resource Center.

Use to improve current practice: Results will be used to enhance existing programs and expand programing to fill deficiencies identified by the survey.

Plans for reporting results: Results will be published in the FYE Annual Report

CampusLabs Used: X Yes  □ No
First Year Commuter Student Evaluation

Divisional Mission

To recruit, admit, engage, retain, and graduate a diverse student population for success at LSU and beyond. We enhance learning by fostering critical thinking and ethical responsibility to create a university experience that transforms lives.

Departmental Mission

LSU First Year Experience supports the transition and development of students through programs and outreach promoting resources, involvement, and campus inclusion.

Program/Service Area Description (OPTIONAL)

 Assist first year commuter students in the transition to LSU

 Provide opportunities for first year commuter students to meet other commuter students

 Provide information on the academic and campus resources available to commuter students

 Provide information on student services and involvement opportunities

Student Success Outcome(s)/Strategic Plan Goal(s)

Student Success - promote engagement, increases retention and graduation

Knowledge Acquisition - program provides opportunities for commuter students to learn about resources available to help them succeed at LSU academically and in turn promotes lifelong learning and connection to their career decisions

Inter/Intrapersonal Competence - program provides opportunities for commuter students to interact with each other, develop connections, gain a sense of personal identity

Persistence & Academic Achievement – program provides opportunities for commuter students to be self-sufficient and gain confidence in their abilities to succeed.
2014-2015 Assessment Plan

Social Responsibility and Citizenship – program provides opportunities for students to interact in the local community during trips to New Orleans and the Atchafalaya Basin to better understand the differences in the cultures they are surrounded by gaining a greater sense of civic engagement.

Project Specifics

**Project Title:** First Year Commuter Student Evaluation  
**Purpose of the project:** Determine the needs of commuter students and if they are being met as well as the impact the provided programs have on the commuter student’s transition during their first year  
**Staff contact(s):** Maggi Spurlock, mspurl1@lsu.edu (225-578-5181)  
**Timeline/frequency:** Online survey distributed and focus groups conducted March 16 – 20, 2015. The focus groups will take place March 30 – April 2, 2015.  
**Population/Sample to be assessed:** First year commuter students who have participants in at least one commuter student program offered over the 2014-15 academic year will receive the online survey. Random sample taken from all first year commuter students at LSU for the focus groups.  
**Special challenges to this assessment:** Survey saturation within the student population. Getting the students to attend the focus groups. To increase participation in both the online surveys and focus groups incentives such as prizes or gift cards will be provided.  
**Use to improve current practice:** Results will be used to enhance existing programs and develop new outreach programs to meet the transition needs of the LSU first year commuter student.  
**Plans for reporting results:** Results are published in the FYE Annual Report each year.  
**CampusLabs Used:** ☑ Yes □ No