General Title of Assessment: Accommodation and Testing Usage and Effectiveness

Divisional Mission

To recruit, admit, engage, retain, and graduate a diverse student population for success at LSU and beyond. We enhance learning by fostering critical thinking and ethical responsibility to create a university experience that transforms lives.

Departmental Mission

Disability Services assists students with disabilities by providing accommodations and supportive services to increase self-efficacy and overall achievement essential at LSU and beyond.

Program/Service Area Description (OPTIONAL)

Students with disabilities participating in any LSU program

Student Success Outcome(s)/Strategic Plan Goal(s)

Persistence & Academic Achievement

Project Specifics

Project Title: Accommodation and Testing Usage and Effectiveness

Purpose of the project: To help link accommodations and usage of testing office to student success.

Results will also be used to support future objectives to expand testing center operations.

Assessment method: We will do a statistical comparison of students GPA’s for students using accommodations and those who do not as well as a correlation between number of exams taken with DS and GPA.

Staff contact(s): Benjamin Cornwell, Angela Neel

Timeline/frequency: twice (end of Fall and Spring semesters)

Population/Sample to be assessed: Student with disabilities registered with DS and enrolled full-time at LSU.

Special challenges to this assessment: Students can register throughout the semester and can choose when and what classes they utilize accommodations.
Use to improve current practice: Results will be used to help link accommodations and usage of testing office to student success. We have had a 10x increase in testing center usage over the last decade but have not looked at any data to show if student’s GPA may be effected by usage.

Plans for reporting results: Annual Report. Can be put into Campus Labs. CampusLabs Used: □ Yes  x No