2014-2015 Assessment Plan
Department: Residential Life

Sophomore Gold Living Learning Community

Divisional Mission

To recruit, admit, engage, retain, and graduate a diverse student population for success at LSU and beyond. We enhance learning by fostering critical thinking and ethical responsibility to create a university experience that transforms lives.

Departmental Mission

Provide learning communities by developing programs that promote academic success and personal development and provide attractive, clean, comfortable, and safe facilities that meet the needs of the campus community.

Program/Service Area Description *(OPTIONAL)*

28 students who live in the sophomore gold living learning community (LLC)

Student Success Outcome(s)/Strategic Plan Goal(s)

Persistence & Academic Achievement

Project Specifics

**Project Title:** A program evaluation of the persistence and academic achievement of the students who participate in the sophomore gold community.

**Purpose of the project:** To assess if the sophomore students who live in an Living Learning Community have a different level of persistence than other sophomore students who do not live in the sophomore gold community.

**Assessment method:** We will do a pre and post survey via campuslabs

**Staff contact(s):** Maylen Aldana

**Timeline/frequency:** August and April

**Population/Sample to be assessed:** 28 students who live in this specific LLC

**Special challenges to this assessment:** It will be self-reported

**Use to improve current practice:** Yes, to continue to improve the LLC experience for students in their sophomore year.

**Plans for reporting results:** Via Campus Labs

**CampusLabs Used:** ☑ Yes ☐ No
Leadership and Service Living Learning Community

Divisional Mission

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Departmental Mission

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Program/Service Area Description (OPTIONAL)

42 students who live with us in the leadership and service community. They take a course together and all of their programs are around leadership and service

Student Success Outcome(s)/Strategic Plan Goal(s)

Citizenship & Social Responsibility

Project Specifics

- **Project Title:** A program evaluation of the Leadership and Service Community
- **Purpose of the project:** To assess if students self-report knowledge and engagement level has increased by living in this specific Living and Learning community (LLC).
- **Assessment method:** We will do a pre and post survey via campuslabs
- **Staff contact(s):** Maylen Aldana
- **Timeline/frequency:** August during their first class and April at the end of the year.
- **Population/Sample to be assessed:** 42 students who live in this specific LLC
- **Special challenges to this assessment:** It will be self reported
- **Use to improve current practice:** Yes, to continue to improve the LLC experience for incoming students.
- **Plans for reporting results:** via campus labs and we will use it to plan for the following year.

CampusLabs Used: ☒ Yes    ☐ No
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Department: Residential Life

General Title of Assessment: EBI Factor 19 (Persistence and Graduation)

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Program/Service Area Description (OPTIONAL)

Student Success Outcome(s)/Strategic Plan Goal(s)
Persistence & Academic Achievement

Project Specifics

Project Title: Educational Benchmarking review (specifically factor 19 responses)
Purpose of the project: Focus on specific factors of our annual benchmark results to assess improvement in areas of importance to department, division and university
Assessment method: EBI Resident Satisfaction Survey
Staff contact(s): Renee Snider
Timeline/frequency: late Feb./early March annually
Population/Sample to be assessed: all campus residents
Special challenges to this assessment: number of respondents/ self report
Use to improve current practice: this survey is completed annually and reviewed for areas of improvement/concern, longitudinal trends, etc. The report includes longitudinal as well as peer institution comparison in 22 factors. Factor 19 is of specific interest due to current interest in the university to improve retention.
Plans for reporting results: Results are shared across the dept and on dept. website

CampusLabs Used: ☐ Yes ☑ No